

PedPilots Erasmus+ (2024-1-HU01-KA220-SCH-000250549) Project – Newsletter no. 5

PedPilots – Multiplier events

The multiplier events of the PedPilots Erasmus+ project were successfully held in Miercurea Ciuc, Makó, and Senta, bringing together teachers, university lecturers, students, accompanying staff, and parents to learn more about the project's innovative outcomes. Participants were introduced to the online training material developed to support student mobility projects (WP2), as well as the methodological resources promoting self-regulated learning (WP3). During the events, the project website and interactive training elements were also presented, demonstrating how these tools can help educators better prepare student groups, manage unexpected situations, and support students' professional development and mental well-being.



The events provided an excellent opportunity for professional exchange, discussion of practical questions, and hands-on exploration of the

training materials. Participants actively engaged in collaborative reflection and contributed valuable professional feedback supporting the further development and long-term impact of the project. It was especially encouraging to see the active interest of parents, particularly regarding the practical aspects of supporting adolescents during mobility experiences. Participants also received PedPilots promotional packages to help increase the visibility and dissemination of the project.



The final partner meeting

The final transnational partner meeting of the PedPilots Erasmus+ project took place in Szeged on 17 April 2026 and marked an important milestone in concluding one and a half years of shared work, learning, planning, and collaboration. During the meeting, partners reviewed the project outcomes, finalized the remaining professional and content-related elements, and reflected together on the journey they had completed as a team. The project resulted not only in innovative training materials and valuable professional experience, but also in strong partnerships, inspiring professional dialogue, and meaningful human connections. The partners expressed their gratitude to all participants for their dedication and collaborative spirit, emphasizing that the project's results will continue to create value for educational communities long after the project's official conclusion.



Looking back

Zsuzsanna Kiss-Szabó



This year and a half has reinforced my belief that there are many enthusiastic and creative educators working in European education, particularly in Hungary, Romania, and Serbia. Shared goals, appropriate knowledge and tools, and motivated teachers are all capable of creating something new. Once again, it became clear to me that teamwork does not simply add good ideas together — it multiplies them.

Katalin Hégető



The past year and a half was defined by intensive collaborative work among educators from three countries. Within the framework of the PedPilot.hu project, we met regularly to think, create, and work together. During these discussions, practical and much-needed guides were developed to support self-regulated learning and student mobility programs. What I truly take away from this experience goes beyond the completed materials: a richer methodological toolkit that can immediately be integrated into my teaching practice, and the sustaining power of an inspiring cross-border professional community that will remain even after the project comes to an end.

Róbert Badis

Over the past year and a half, the PEDPilots project has represented a highly valuable collaboration for us, both professionally and personally. It provided us with the opportunity to explore new pedagogical approaches and reflect on how they could be integrated into our own institutional practice. The international partnership was especially important to us, as the joint work allowed us to learn from one another and gain experiences that will remain useful in the long term. We believe that the project not only produced meaningful professional outcomes, but also strengthened partnerships and collaborative thinking. We are grateful to have been part of this inspiring process.



'Funded by the European Union. The information and statements contained herein represent the views of the author(s) and do not necessarily reflect the views of the European Union or the Tempus Public Foundation. Neither the European Union nor the funding authority can be held responsible for them.'



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