

PedPilots Erasmus+ (2024-1-HU01-KA220-SCH-000250549) Project – Newsletter no. 4

PedPilots – WP3 Training material testing in Szeged

Between 29 and 31 January, the testing of the WP3 training materials developed within our Erasmus+ PedPilots project took place in Szeged, Hungary. Four participants from each partner city attended the training in order to pilot and test in practice the methodological training materials aimed at developing self-regulated learning. The materials are the result of the joint professional work of the project partners – Szeged (M-around), Miercurea Ciuc (József Attila Primary School), and Senta (Bolyai Grammar School and Dormitory for Gifted Students).

Through their active participation, the participants not only tested the individual elements of the materials but also contributed to their further development by providing valuable professional feedback.



Throughout the entire training, the participants demonstrated outstanding commitment and a high level of work capacity. During the joint activities, they engaged attentively, openly, and actively in the exercises, shared their own experiences, and developed constructive dialogue among teachers coming from different educational contexts. The supportive and inspiring atmosphere significantly contributed to the training becoming a genuine professional workshop.



The participants returned to their home institutions motivated to apply self-regulation, equipped with a new perspective, with concrete tools and methods that can be effectively applied in everyday pedagogical practice and successfully integrated into their institutional work.

The professional team will now fine-tune the methodological chapters based on the feedback and experiences gathered and will then finalize the materials. The completed methodological training package will soon be made available in four languages – Hungarian, Romanian, Serbian, and English – thereby supporting the development of self-regulated learning at an international level.



The PedPilots team would also like to express its sincere thanks to all participants for their high level of professional commitment and constructive cooperation.



Feedback on the training

This is how Benedek Kiss from Miercurea Ciuc reflected on the training:



“I am grateful to the organizers’ team for the opportunity, and at the same time to my colleagues for the constructive cooperation. During the joint brainstorming sessions and exchanges of experience, one could clearly sense the knowledge and commitment that characterized every participant, as well as the curiosity and the sense of wonder at the seemingly familiar yet unknown. The training reinforced my belief that the role of the teacher today goes far beyond the transmission of knowledge: we are mentors who help students discover their own inner driving force.”

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